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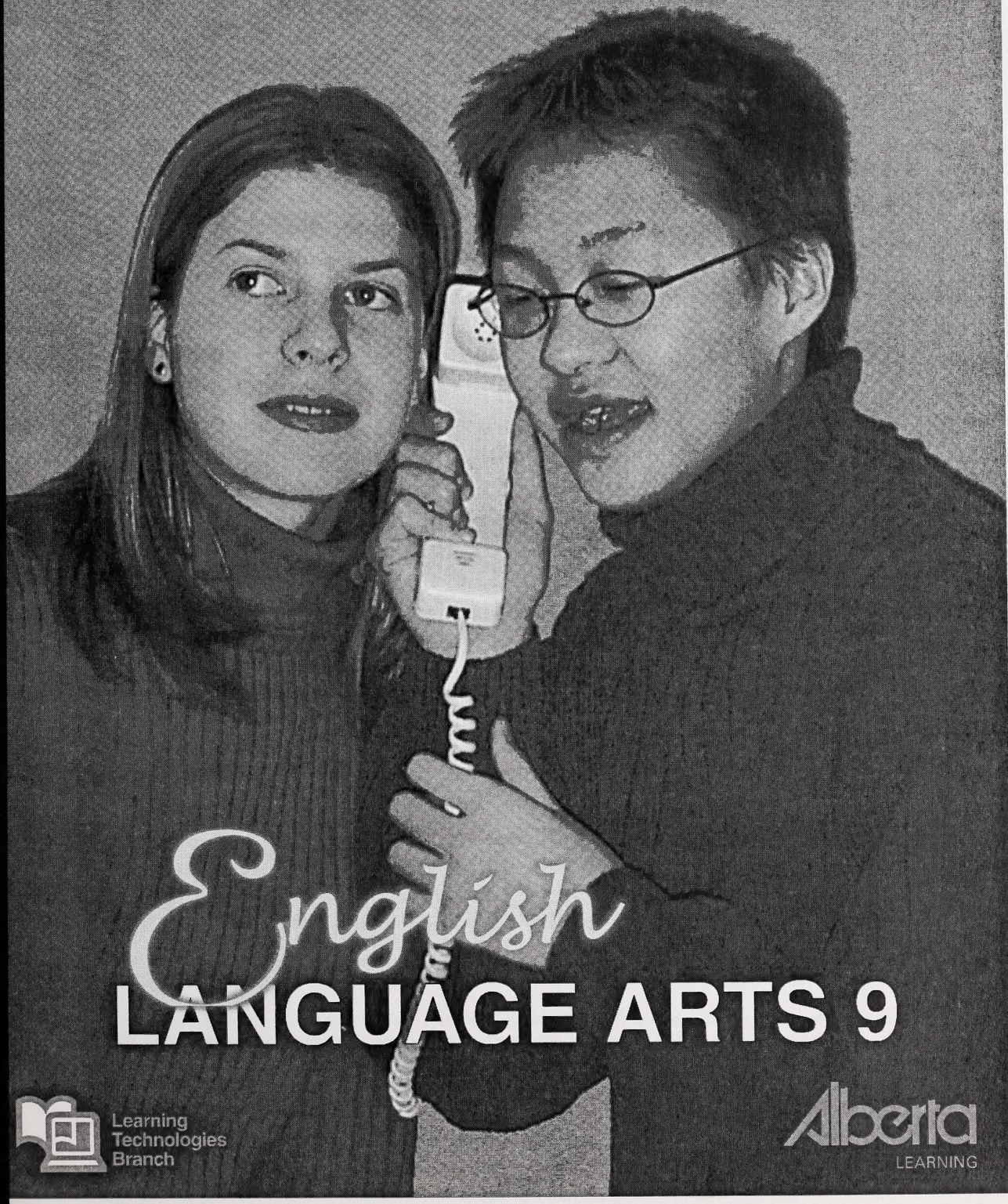
STRUCTOR'S GUIDE AND ASSIGNMENT BOOKLET 8B



English LANGUAGE ARTS 9

Learning Technologies Branch

Alberta LEARNING

English Language Arts 9
Module 8: Full Circle
Home Instructor's Guide and Assignment Booklet 8B
Learning Technologies Branch
ISBN 0-7741-2074-6

The Learning Technologies Branch acknowledges with appreciation the Alberta Distance Learning Centre and Pembina Hills Regional Division No. 7 for their review of this Home Instructor's Guide and Assignment Booklet.

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Home Instructors	✓
General Public	
Other	

You may find the following Internet sites useful:

- Alberta Learning, **http://www.learning.gov.ab.ca**
- Learning Technologies Branch, **http://www.learning.gov.ab.ca/ltb**
- Learning Resources Centre, **http://www.lrc.learning.gov.ab.ca**

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HOME INSTRUCTOR'S GUIDE
ENGLISH LANGUAGE ARTS 9 – MODULE 8: FULL CIRCLE

Assignment Booklet 8B

The last two sections of Module 8 provide a review of some of the concepts taught in the course. As well, they provide an opportunity for students to reflect on their growth in communication skills and to assess their strengths and weaknesses.

Section 2: Assessing Yourself

In Section 2, students will be asked to think about themselves. They'll consider how they've extended their knowledge and developed their skills while working through English Language Arts 9. When they've finished this section, they should be able to identify their areas of relative strength and weakness in English language arts, and they should be able to explain what they've learned about communication in this course.

- The main purpose of this section is to have students review and reflect on the six communication skills—reading, writing, speaking, listening, viewing, and representing. Encourage your student to be honest when completing the checklists and doing the journal entries.

- After completing the five activities in the section, students are asked to make a short recording in which they discuss several points. Encourage your student to rehearse the answers and possibly make a few notes to use as a guide during the recording. When the student has completed the recording, be sure that it has been recorded successfully.

Section 3: Reviewing for the Final Test

Section 3 is designed to prepare students for the final course test. Students will review some of the material in the course, and they'll receive suggestions about studying. When they've completed the section, they should understand what the final test will look like and what they should to do to prepare for it.

- As a preparation for writing a long answer on the final test, students are asked to write an essay in the Assignment Booklet. Before writing this essay, students should look back at the teacher's comments on other writing assignments. They should also follow the writing process—creating a web of ideas, organizing the ideas into an outline, drafting the essay, revising and editing, and creating a polished copy. Students should make an effort to demonstrate their best work in this last major writing assignment. Then, when the Assignment Booklet is marked, you and your student should look carefully at the teacher's comments to see what improvements need to be made before the student writes the final test.

- The final test for this course and the Provincial Achievement Test are designed differently. The Provincial Achievement Test assesses students' reading and writing skills and compares an individual student's achievement with the expected achievement of all Grade 9 students in the province. The final test for this course will test more specific concepts that students have learned in the modules.

- Before your student writes the Provincial Achievement Test, be sure that you obtain information about the date of the test (which is usually set by Alberta Learning) and the types of questions it will contain. In consultation with the teacher, you should plan a review with the student before this test. For example, if the students are required to write a formal letter on the Provincial Achievement Test, they should review Activity 3 of Module 6: Section 3. Additional help on various types of writing can also be obtained from the *Junior High English Language Arts Handbook.*

- To assist your student in preparing for the final test in this course, encourage him or her to review all the modules and assignments. Discuss mistakes made on assignments and ways to make improvements. Use the glossaries at the end of each module to review terms.

  You can also help your student do well on all tests by ensuring that he or she is well rested and mentally alert before writing. Students should also have a nourishing meal before writing a test so that they can maintain their concentration for the full time allotted.

- Note that instead of the usual glossary in the Appendix, Module 8 has a Master Glossary that contains all the literary terms covered in the course. This should be a useful study aid for your student.

Course Survey

Following Section 3 in the Student Module Booklet for Module 8, you'll find a course survey. Please take a few minutes to help your student complete the survey and return it according to the instructions on the last page. The Learning Technologies Branch values the input of students and parents and uses survey responses in revising existing courses and developing future ones.

ASSIGNMENT BOOKLET 8B

PAT9100 English Language Arts 9
Module 8: Section 2 Assignment and Section 3 Assignment

Home Instructor's and Student's Comments:

STUDENT FILE NUMBER
(if label is missing or incorrect)

_____

Date Submitted:

_____

Apply Module Label Here

Name

Address

Postal Code

Please verify that preprinted label is for correct course and module.

FOR SCHOOL USE ONLY

Assigned Teacher:

_____

Date Assignment Received:

_____

Grading:

_____

Teacher's Comments

_____

Teacher's Signature

Home Instructor: Keep this sheet when it is returned to you as a record of the student's progress.

INSTRUCTIONS FOR SENDING IN THIS DISTANCE LEARNING ASSIGNMENT BOOKLET

When you register for distance learning courses, you are expected to send in Assignment Booklets for corrections regularly. Try to send each Assignment Booklet as soon as you have completed it. Before sending your Assignment Booklet, please check the following:

- Are all the assignments completed? If not, explain why.
- Has your work been reread to be sure the spelling and details are correct?
- Is the record form filled out and the correct module label attached?

MAILING

1. Postage Regulations

Do **not** enclose letters with Assignment Booklets.

Send all letters in a separate envelope.

2. Postage Rates

Take your Assignment Booklet to the post office and have it weighed. Attach enough postage and seal the envelope. Assignment Booklets will travel faster if correct postage is used and if they are in large envelopes that are no more than two centimetres thick.

FAXING

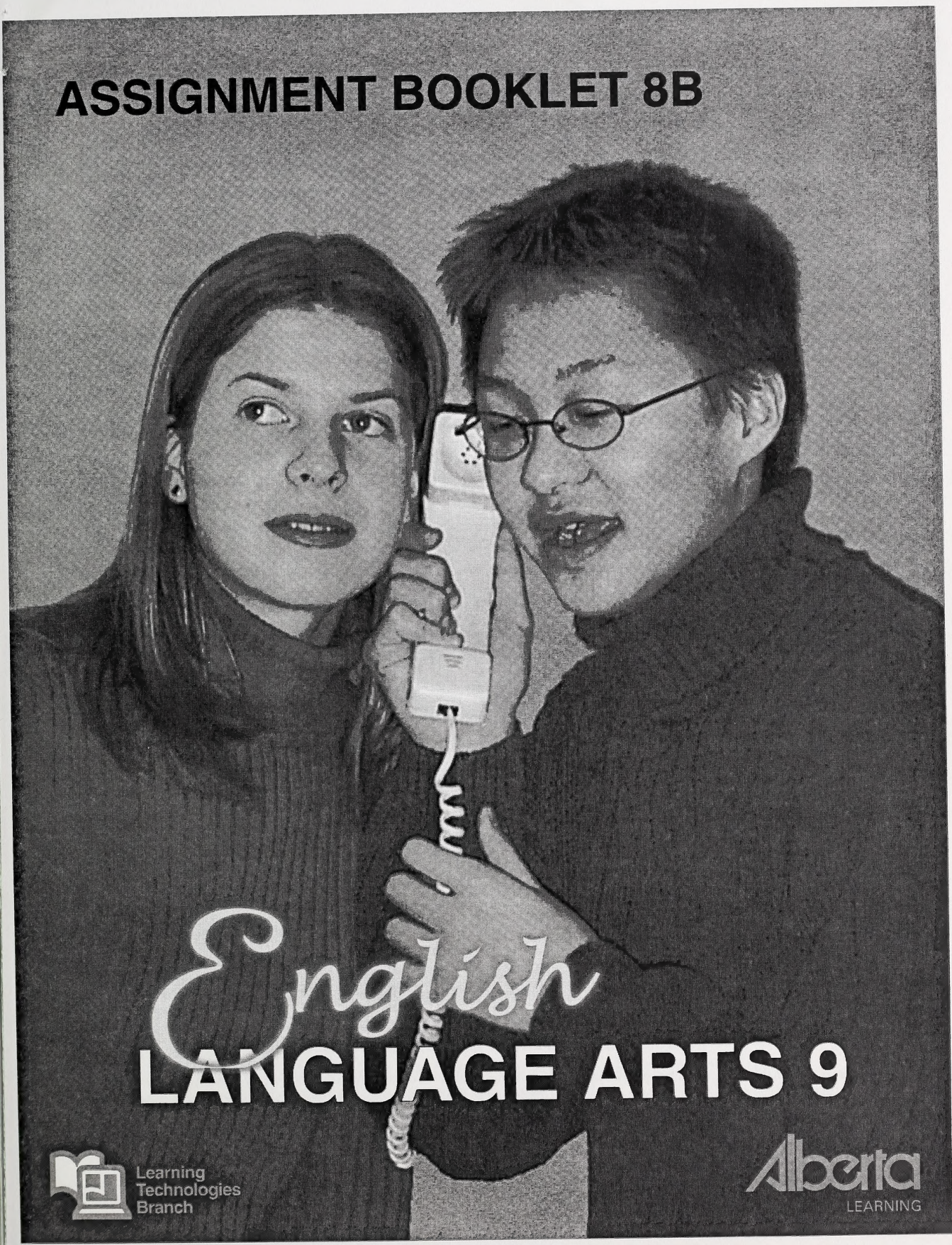
1. Assignment Booklets may be faxed. Contact your teacher for the fax number.

2. All faxing costs are the responsibility of the sender.

E-MAILING

Assignment Booklets may be e-mailed. Contact your teacher for the e-mail address.

ASSIGNMENT BOOKLET 8B



English LANGUAGE ARTS 9

Learning Technologies Branch

Alberta LEARNING

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 2 Assignment	15	
Section 3 Assignment	25	
	40	

Teacher's Comments

English Language Arts 9
Module 8: Full Circle
Assignment Booklet 8B
Section 2 Assignment and Section 3 Assignment
Learning Technologies Branch

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ASSIGNMENT BOOKLET 8B
ENGLISH LANGUAGE ARTS 9: MODULE 8
SECTION 2 ASSIGNMENT AND SECTION 3 ASSIGNMENT

Your mark for this module will be determined by how well you do your assignments in the Assignment Booklets.

There are two section assignments in this Assignment Booklet. The value of each assignment is stated in the left margin. This Assignment Booklet is worth 40 marks out of the total 100 marks for Module 8.

Work slowly and carefully. If you are having difficulties, review the appropriate section before completing the assignment.

You may use a computer and word-processing program for many of these questions. If you use a computer, be sure that you submit a printed copy that has been proofread and is readable. Include your name, course name, and assignment number on each page.

15

Section 2 Assignment: Assessing Yourself

Read all parts of your assignment carefully and record your answers in the appropriate places.

In this section, you completed several checklists in which you assessed your learning preferences and habits. You also wrote a number of journal entries, reflecting on your strengths and the areas where you should be making an extra effort.

Reread the journal entries that you wrote while working through Section 2. Select some of the comments from these entries that you think are among your most thoughtful. As well, look back at the checklists you filled out, and make note of anything you learned about yourself as you completed them.

Now pretend that you're being interviewed and you've been asked the following questions:

- What are your learning preferences and habits?
- What are your strengths in communicating?
- What aspects of communicating do you find challenging?
- What strategies have you learned this year to deal with your challenges?
- What improvements have you made this year?
- What can you do to continue improving your English language arts skills?

On an audiocassette, or using any other technology acceptable to your teacher, record yourself as you answer these questions. You can either write out your response first and read it aloud or speak directly from notes. But either way, be sure to practise before doing your recording. Your answer should take three to four minutes. When you've finished, listen to yourself to be sure that the recording has been successful.

Here's a short checklist to help you ensure that you've remembered to do everything for this assignment. Be sure to go through it before submitting your recording.

I've reflected on my strengths, the challenges I face, and the improvements I've made in reading, listening, viewing, speaking, writing, and representing.	
I've thought about my learning preferences and habits.	
I've thought about how my skills have improved this year.	
I've considered strategies for improving my skills and facing my challenges.	
My voice is loud enough and has an appropriate tone.	
I've enunciated my words clearly.	
The speed of my delivery is appropriate, and I've used pauses effectively.	
I'm pleased with my recording.	

When you're satisfied with your recording, submit it for assessment with this Assignment Booklet. Be sure it's clearly and fully labelled. Your recording will be evaluated according to the following criteria:

Assessment Criteria (10 marks)

- reflection on strengths, challenges, and improvements
- reflection on learning preferences and habits
- consideration of how skills have improved
- consideration of strategies to improve skills or face challenges
- clear and effective delivery

25

Section 3 Assignment: Reviewing for the Final Test

Read all parts of your assignment carefully and record your answers in the appropriate places.

20

1. Section 3 was designed to help you prepare to write the final test for English Language Arts 9. As part of this preparation, in Activity 4 you were asked to create a web and make an outline as a preparation for writing an essay on the following topic:

> Many people looking at the drawing on page 33 in *Crossroads 9* feel that the girl on the right looks lonely and unhappy as she watches the other teenagers from a distance.
>
> Write a personal essay about the theme of loneliness. Use your own experience and your observations of other people to suggest how people can overcome feelings of loneliness.

If you haven't already done so, make a web and outline for an essay of approximately 250 words on the given topic. You should then draft your essay, revise and edit it, and, finally, write your polished copy. You can use the space provided or use a computer and attach a printout of your essay, clearly and fully labelled, to this Assignment Booklet. Submit only your polished copy.

Here's a short checklist to help you ensure that you've remembered to do everything you should for this assignment. Be sure to go through it before submitting the polished copy of your essay.

My thesis is clearly stated in my introduction.	
I've supported my thesis with clear arguments and details.	
I've written a conclusion that refers to my thesis and rounds off the essay.	
My essay is well organized; it has unity and coherence.	
I've edited and proofread my essay for errors in grammar, spelling, and punctuation.	

The polished copy of your essay will be evaluated according to the following Assessment Criteria.

Assessment Criteria

Content **(10 marks)**

- purpose
- ideas
- support for ideas

Organization **(5 marks)**

- focused on the topic (shows unity)
- ideas connected (shows coherence)
- introduction and conclusion

Writing Skills **(5 marks)**

- correct, effective sentence structure and variety
- careful and appropriate word choices
- spelling, grammar, capitalization, and punctuation checked

(There is more room for your answer on the next page.)

(There is more room for your answer on the next page.)

(There is more room for your answer on the next page.)

(There is more room for your answer on the next page.)

5

2. In Section 3, you thought about how you approach a test and the various techniques you can use to maximize your chances of writing tests successfully. Bearing in mind the work you did in Section 3, complete the chart that follows:

What have I learned about writing tests successfully?	What bad habits of my own should I work at overcoming in the areas of preparing for and writing tests?

ASSIGNMENT BOOKLET DECLARATIONS

The Student's Declaration is to be signed by a student registered at the Alberta Distance Learning Centre. If the student is under 16, the Supervisor's Declaration is to be signed by the student's supervisor, who is usually a home instructor, teacher, or home-schooling coordinator. Failure to complete this page may invalidate the assignment results.

STUDENT'S DECLARATION

- I have followed the instructions outlined in the Student Module Booklet.
- I have completed the activities to prepare myself for the assignments in this Assignment Booklet.
- I completed the assignments in this Assignment Booklet by myself.

_____

Student's Signature

SUPERVISOR'S DECLARATION

I hereby certify that I have supervised the learning activities completed by _____.

Student's Name

I also certify that to the best of my knowledge the assignments in this Assignment Booklet were completed independently by this student.

_____

Supervisor's Signature

If you, the student or supervisor, have any comments or observations regarding this module, write them in the following space.

_____

_____

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